

## The Goals for Driver Education (Keskinen et al 2010)

Level	Knowledge and Skills	Risk increasing Factors	Self-evaluation
Social Environmental	Culture, enforcement, sub-cultures, group values	Little or no understanding of how cultural / sub-cultural issues impact on driving	How culture/ impacts on driving decisions / judgements
Goals for life and skills for living	Lifestyle, age, group, culture, social position etc. vs. driving behaviour	Sensation seeking, group norms, peer pressure	Introspective competence, own preconditions, impulse control
Level III Goals and context of driving	Modal choice, choice of time, role of motives, route planning	Alcohol, fatigue, low friction, rush hours, young passengers	Own motives influencing choices, self-critical thinking
Level II Driving in traffic	Traffic rules, cooperation, hazard perception, Automation	Disobeying rules, tailgating, low friction, vulnerable road users	Calibration of driving skills, own driving style
Level I Vehicle control	Car functioning, protection systems, vehicle control, physical laws	No seatbelts, breakdown of vehicle system, worn-out tyres	Calibration of car control skills